

### **Accumulating Positive Emotions: Short Term**

Accumulate positive emotions in the short term by doing these things.

#### **BUILD POSITIVE EXPERIENCES NOW**

- INCREASE PLEASANT EVENTS that lead to positive emotions.
- Do ONE THING each day from the Pleasant Events List. (See Emotion Regulation Handout 16.)
- Practice opposite action; AVOID AVOIDING.
- BE MINDFUL of pleasant events (no multitasking).

#### BE MINDFUL OF POSITIVE EXPERIENCES

- FOCUS your attention on positive moments when they are happening. No multitasking.
- REFOCUS your attention when your mind wanders to the negative.
- PARTICIPATE and ENGAGE fully in each experience.

#### BE UNMINDFUL OF WORRIES

#### Such as . . .

- When the positive experience will end.
- Whether you deserve this positive experience.
- How much more might be expected of you now.



### Pleasant Events List

1. Working on my car 36. Having quiet evenings 37. 

Taking care of my plants 2. 

Planning a career 38. 

Buying, selling stock 3. 

Getting out of (paying down) debt 39. 

Going swimming 4. 

Collecting things (baseball cards, coins, stamps, rocks, shells, etc.) 40. Doodling 5. Going on vacation 41. 

Exercising 6. Thinking how it will be when I finish 42. 

Collecting old things 43. Going to a party 7. Recycling old items 44. 

Thinking about buying things 8. Going on a date 45. Playing golf 9. 
Relaxing 46. Playing soccer 10. 

Going to or watching a movie 47. 
Flying kites 11. 

Jogging, walking 48. Having discussions with friends 12. ☐ Thinking, "I have done a full day's work" 49. 

Having family get-togethers 13. Listening to music 50. Riding a bike or motorbike 14. 

Thinking about past parties 51. 
Running track 15. 

Buying household gadgets 52. 

Going camping 16. Lying in the sun 53. 

Singing around the house 17. 

Planning a career change 54. Arranging flowers 18. Laughing 55. □ Practicing religion (going to church, 19. 

Thinking about past trips group praying, etc.) 20. Listening to other people 56. Organizing tools 21. 

Reading magazines or newspapers 57. 

Going to the beach 22. 

Engaging in hobbies (stamp collecting, 58. ☐ Thinking, "I'm an OK person" model building, etc.) 59. Having a day with nothing to do 23. 

Spending an evening with good friends 60. 
Going to class reunions 24. 
Planning a day's activities 61. 

Going skating, skateboarding, 25. 

Meeting new people rollerblading 26. 
Remembering beautiful scenery 62. 

Going sailing or motorboating 27. 
Saving money 63. Traveling or going on vacations 28. 

Going home from work 64. Painting 29. 

Eating 65. Doing something spontaneously 30. Practicing karate, judo, yoga 66. □ Doing needlepoint, crewel, etc. 31. 

Thinking about retirement 67. 

Sleeping 32. 

Repairing things around the house 68. Driving 33. ☐ Working on machinery (cars, boats, 69. 

Entertaining, giving parties 70. Going to clubs (garden clubs, Parents 34. 

Remembering the words and deeds of without Partners, etc.) loving people 71. 

Thinking about getting married 35. <a> Wearing shocking clothes</a> 72. 

Going hunting

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Note. For adults or adolescents. Adapted from Linehan, M. M., Sharp, E., & Ivanoff, A. M. (1980, November). The Adult Pleasant Events Schedule. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, New York. Adapted by permission of the authors.

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#### **EMOTION REGULATION HANDOUT 16** 73. Singing with groups 117. Acting 74. Flirting 118. Being alone 75. Playing musical instruments 119. Writing diary entries or letters 76. Doing arts and crafts 120. Cleaning 121. Reading nonfiction 77. Making a gift for someone 78. Buying/downloading music 122. Taking children places 79. Watching boxing, wrestling 123. Dancing 80. Planning parties 124. Weightlifting 81. Cooking 125. Going on a picnic 82. Going hiking 126. Thinking, "I did that pretty well," after 83. Writing (books, poems, articles) doing something 84. Sewing 127. Meditating, yoga 85. Buying clothes 128. Having lunch with a friend 86. Going out to dinner 129. Going to the mountains 130. Playing hockey 87. Working 131. Working with clay or pottery 88. Discussing books; going to a book club 132. Glass blowing 89. Sightseeing 133. Going skiing 90. ☐ Getting a manicure/pedicure or facial 91. Going to the beauty parlor 134. Dressing up 92. ☐ Early morning coffee and newspaper 135. ☐ Reflecting on how I've improved 136. Buying small things for myself (perfume, 93. Playing tennis golf balls, etc.) 94. Kissing 137. Talking on the phone 95. ☐ Watching my children (play) 138. Going to museums 96. ☐ Thinking, "I have a lot more going for me than most people" 139. Thinking religious thoughts 97. Going to plays and concerts 140. Lighting candles 98. Daydreaming 141. White-water canoeing/rafting 99. Planning to go (back) to school 142. Going bowling 143. Doing woodworking 100. ☐ Thinking about sex 101. Going for a drive 144. Fantasizing about the future 145. ☐ Taking ballet/tap-dancing classes 102. Refinishing furniture 103. ☐ Watching TV 146. Debating 104. Making lists of tasks 147. Sitting in a sidewalk café 105. Walking in the woods (or at the 148. Having an aquarium waterfront) 149. Participating in "living history" events 150. Knitting 106. Buying gifts 107. ☐ Completing a task 151. ☐ Doing crossword puzzles 108. Going to a spectator sport (auto racing, 152. ☐ Shooting pool horse racing) 153. Getting a massage 109. Teaching 154. ☐ Saying, "I love you" 110. ☐ Photography 155. Playing catch, taking batting practice 111. Going fishing 156. ☐ Shooting baskets 112. Thinking about pleasant events 157. Seeing and/or showing photos 113. ☐ Staying on a diet 158. ☐ Thinking about my good qualities 114. Playing with animals 159. Solving riddles mentally 115. Flying a plane 160. ☐ Having a political discussion 116. Reading fiction 161. □ Buying books

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#### **EMOTION REGULATION HANDOUT 16** (p. 3 of 3) 162. Taking a sauna or a steam bath 199. ☐ Expressing my love to someone 163. ☐ Checking out garage sales 200. ☐ Going on field trips, nature walks, 164. ☐ Thinking about having a family exploring (hiking away from known 165. Thinking about happy moments in my routes, spelunking) childhood 201. Gathering natural objects (wild foods or 166. ☐ Splurging fruit, driftwood) 167. Going horseback riding 202. Going downtown or to a shopping mall 168. Doing something new 203. Going to a fair, carnival, circus, zoo, or 169. Working on jigsaw puzzles amusement park 170. Playing cards 204. Going to the library 171. Thinking, "I'm a person who can cope" 205. Joining or forming a band 172. Taking a nap 206. ☐ Learning to do something new 173. Figuring out my favorite scent 207. Listening to the sounds of nature 174. Making a card and giving it to someone 208. Looking at the moon or stars 209. Outdoor work (cutting or chopping I care about 175. ☐ Instant-messaging/texting someone wood, farm work) 176. Playing a board game (e.g., Monopoly, 210. Playing organized sports (baseball, Life, Clue, Sorry) softball, football, Frisbee, handball, 177. Putting on my favorite piece of clothing paddleball, squash, soccer, tennis, 178. Making a smoothie and drinking it volleyball, etc.) slowly 211. Playing in the sand, a stream, the 179. Putting on makeup grass; kicking leaves, pebbles, etc. 180. Thinking about a friend's good qualities 212. Protesting social, political, or 181. Completing something I feel great about environmental conditions 182. ☐ Surprising someone with a favor 213. Reading cartoons or comics 183. Surfing the Internet 214. Reading sacred works 184. Playing video games 215. Rearranging or redecorating my room 185. E-mailing friends or the house 186. ☐ Going walking or sledding in a snowfall 216. Selling or trading something 187. Getting a haircut 217. Snowmobiling or riding a dune buggy/ 188. ☐ Installing new software **ATV** 189. ☐ Buying a CD or music on iTunes 218. Social networking 190. ☐ Watching sports on TV 219. Soaking in the bathtub 191. Taking care of my pets 220. Learning or speaking a foreign 192. Doing volunteer service language 193. ☐ Watching stand-up comedy on YouTube 221. Talking on the phone 194. Working in my garden 222. Composing or arranging songs or music 195. Participating in a public performance 223. Thrift store shopping (e.g., a flash mob) 224. Using computers 196. Blogging 225. Uvisiting people who are sick, shut in, or 197. Fighting for a cause in trouble 198. ☐ Conducting experiments Other:



## **Accumulating Positive Emotions: Long Term**

## ccumulate positive emotions in the long term to build a "life worth living."

That is, make changes in your life so that positive events will occur in the future.

#### Step 1. Avoid avoiding.

Start now to do what is needed to build the life you want. If you are not sure about what to do, follow the steps below.

#### Step 2. Identify values that are important to you.

ASK: What values are really important to me in my life? Examples: Be productive; be part of a group; treat others well; be physically fit.

#### Step 3. Identify one value to work on now.

ASK: What is really important to me, right now, to work on in my life? Example: Be productive.

#### Step 4. Identify a few goals related to this value.

ASK: What specific goals can I work on that will make this value part of my life? Examples: Get a job where I can do something useful.

> Be more active keeping up with important tasks at home. Find a volunteer job that will use skills I already have.

#### Step 5. Choose one goal to work on now.

Do pros and cons, if necessary, to select a goal to work on now. Example: Get a job where I can do something useful.

#### Step 6. Identify small action steps toward your goal.

ASK: What small steps can I take to get to my goal?

Examples: Visit places and look for job openings on the Internet in my area.

Submit applications for jobs at places I want to work.

Write résumé.

Check out benefits at places I might want to work.

#### Step 7. Take one action step now.

Example: Go on Internet and check for jobs in my area.



### Values and Priorities List

In my own Wise Mind, I believe it is important to: □ A. Attend to relationships. **1.**  $\square$  Repair old relationships. **2.**  $\square$  Reach out for new relationships. **3.** Work on current relationships. **4.**  $\square$  End destructive relationships. ☐ Other: □ B. Be part of a group. **5.**  $\square$  Have close and satisfying relationships with others. **6.** □ Feel a sense of belonging. **7.**  $\square$  Receive affection and love. **8.** □ Be involved and intimate with others; have and keep close friends. **9.**  $\square$  Have a family; stay close to and spend time with family members. **10.**  $\square$  Have people to do things with. ☐ Other: □ C. Be powerful and able to influence others. 11. 

Have the authority to approve or disapprove of what people do, or to control how resources are used. **12.** □ Be a leader. **13.**  $\square$  Make a great deal of money. **14.**  $\square$  Be respected by others. **15.** □ Be seen by others as successful; become well known; obtain recognition and status. **16.**  $\square$  Compete successfully with others. **17.**  $\square$  Be popular and accepted. □ Other: □ D. Achieve things in life. **18.** □ Achieve significant goals; be involved in undertakings I believe are significant. **19.**  $\square$  Be productive. **20.**  $\square$  Work toward goals; work hard. **21.**  $\square$  Be ambitious. □ Other: (continued on next page)

Adapted from Schwartz, S. H. (1992). Universals in the content and structure of values: Theory and empirical tests in 20 countries. In M. Zanna (Ed.), *Advances in experimental social psychology* (Vol. 25, pp. 1–65). New York: Academic Press. Copyright 1992 by Academic Press. Adapted by permission of Elsevier B.V.

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# **EMOTION REGULATION HANDOUT 18** (p. 2 of 3)

□ E.	Live a life of pleasure and satisfaction.
	22. ☐ Have a good time.
	23. ☐ Seek fun and things that give pleasure.
	24. ☐ Have free time.
	<b>25.</b> □ Enjoy the work I do.
	☐ Other:
□ F.	Keep life full of exciting events, relationships, and things.
	26. Try new and different things in life.
	27. ☐ Be daring and seek adventures.
	28. ☐ Have an exciting life.
	☐ Other:
□ G.	Behave respectfully.
	29. ☐ Be humble and modest; do not draw attention to myself.
	<b>30.</b> □ Follow traditions and customs; behave properly.
	31. □ Do what I am told and follow rules.
	<b>32.</b> □ Treat others well.
	☐ Other:
□ H.	Be self-directed.
	33. ☐ Follow my own path in life.
	34. ☐ Be innovative, think of new ideas, and be creative.
	<b>35.</b> □ Make my own decisions and be free.
	<b>36.</b> □ Be independent; take care of myself and those I am responsible for.
	<b>37.</b> □ Have freedom of thought and action; be able to act in terms of my own priorities.
	☐ Other:
<b>□</b> I.	Be a spiritual person.
	38. ☐ Make room in life for spirituality; live life according to spiritual principles.
	<b>39.</b> □ Practice a religion or faith.
	<b>40.</b> □ Grow in understanding of myself, my personal calling, and life's real purpose.
	<b>41.</b> □ Discern and do the will of God (or a higher power) and find lasting meaning in life.
	☐ Other:
□ J.	Be secure.
	<b>42.</b> □ Live in secure and safe surroundings.
	<b>43.</b> □ Be physically healthy and fit.
	<b>44.</b> □ Have a steady income that meets my own and my family's basic needs.
	□ Other:
	(continued on next page)

# **EMOTION REGULATION HANDOUT 18** (p. 3 of 3)

□ K.	<ul><li>Recognize the universal good of all things.</li><li>45. □ Be fair, treat people equally, and provide equal opportunities.</li></ul>
	<b>46.</b> □ Understand different people; be open-minded.
	<b>47.</b> □ Care for nature and the environment.
	□ Other:
□L.	Contribute to the larger community.
	<b>48.</b> □ Help people and those in need; care for others' well-being; improve society.
	<b>49.</b> $\square$ Be loyal to friends and devoted to close people; be committed to a group that shares my beliefs, values, and ethical principles.
	<b>50.</b> □ Be committed to a cause or to a group that has a larger purpose beyond my own.
	<b>51.</b> □ Make sacrifices for others.
	□ Other:
<b>□</b> M.	Work at self-development.
	<b>52.</b> □ Develop a personal philosophy of life.
	<b>53.</b> □ Learn and do challenging things that help me grow and mature as a human being.
	Other:
□ N.	Have integrity.
	<b>54.</b> □ Be honest, and acknowledge and stand up for my personal beliefs.
	<b>55.</b> □ Be a responsible person; keep my word to others.
	56. ☐ Be courageous in facing and living life.
	57. ☐ Be a person who pays debts to others and repairs damage I have caused.
	<b>58.</b> □ Be accepting of myself, others, and life as it is; live without resentment.
	□ Other:
<b>U</b> 0.	Other: